INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

	''			
1 NAME				
HISTORIC				
Templevi	lle School			
AND/OR COMMON	• •			
				
2 LOCATION				
STREET'& NUMBER	•			
South sid	de of Maryland Rou	te 302		
CITY, TOWN	ם ד ה ז ד ה		CONGRESSIONAL DISTRICT	
Templevi:	тт6 —	VICINITY OF	First	
Maryland Maryland			Caroline	
3 CLASSIFIC	ATION			
CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
DISTRICT	PUBLIC	XOCCUPIED	AGRICULTURE	MUSEUM
X BUILDING(S)	X_PRIVATE	UNOCCUPIED	COMMERCIAL	PARK
STRUCTURE	BOTH	_WORK IN PROGRESS	X EDUCATIONAL	PRIVATE RESIDEN
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	RELIGIOUS
OBJECT	IN PROCESS	XYES: RESTRICTED	GOVERNMENT	SCIENTIFIC
	BEING CONSIDERED	YES: UNRESTRICTED	INDUSTRIAL	TRANSPORTATION
		NO	MILITARY	UIMER.
4 OWNER OF	FPROPERTY			
NAME			FTT = 1 11	
N. B. Wooleyhan			Telephone #:	
STREET & NUMBER				
CITY, TOWN			STATE, Z	ip code
Templevi	Templeville		Maryland 21670	
5 LOCATION	OF LEGAL DESCR	IPTION	Tibor #. 7/7	1.0
COURTHOUSE.			Liber #: 141, 14 Folio #: 983, 38	
	ETC. Caroline County	Courthouse	FOITO #: 5000	OT.
STREET & NUMBER	·			
Market S	treet			
CITY, TOWN		STATE		
	<u>Denton</u>		Maryland 21629	
6 REPRESEN	TATION IN EXIST	ING SURVEYS		
TITLE				
DATE		·	<u> </u>	
JA12		FEDERAL	STATECOUNTYLOCAL	
DEPOSITORY FOR		<u> </u>		
SURVEY RECORDS				
CITY, TOWN			STATE	
	_			

CONDITION

CHECK ONE

CHECK ONE

__EXCELLENT

__DETERIORATED

XUNALTERED

XORIGINAL SITE

__GOOD

__RUINS
__UNEXPOSED

__ALTERED

__MOVED DATE____

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Templeville School is located on the south side of Maryland Route 302 in Templeville, Caroline County.

It is constructed of shingle covered frame on a block foundation. The main facade (north elevation) has a central door with a 6/6 pane sash window to each side and a louvered ventilator in the peake of the gable. There is a plain pediment roof, one bay, one story entrance parch supported on Doric columns. The cornice returns at the corners. The east and west facades have a single 6/6 pane sash window towards the north side and a large row of six 9/9 pane sash windows on the south side of the facades. To the east side of the structure is a shed addition with a block chimney.

SPECIFIC DAT	ES	BUILDER/ARCHITECT				
•		INVENTION				
<u>X</u> .1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	OTHER (SPECIFY)		
1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION		
1700-1799	ART	ENGINEERING	MUSIC	THEATER		
1600-1699	ARCHITECTURE	X_EDUCATION	MILITARY	_SOCIAL/HUMANITARIA		
1500-1599	AGRICULTURĘ	ECONOMICS	LITERATURE	SCULPTURE		
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE		
PREHISTORIC	ARCHEULUGY-PREHISTORIC	COMMUNITY PLANNING	_LANDSCAPE ARCHITECTURE	RELIGION		
£RIOD	AREAS OF SIGNIFICANCE CHECK AND JUSTIFY BELOW					

STATEMENT OF SIGNIFICANCE

The Templeville School is an interesting one room school house which has seen its day as a school since the school system has changed in recent years. The building is still in good structural condition and would be useable for another purpose.

MAJOR BIBLIOGRAPHICAL REFERENCES

CONTINUE ON SEPARATE SHEET IF NECESSARY	
10 GEOGRAPHICAL DATA	
ACREAGE OF NOMINATED PROPERTY	
VERBAL BOUNDARY DESCRIPTION	
	-
LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR CO	OUNTY BOUNDARIES
LIST ALL STATES AND COUNTIES FOR FROI ENTIES OF EREAL FINE OF ALL	
STATE	
STATE	
II FORM PREPARED BY	
NAME/TITLE Michael Bourne, Architectural Consultant, & Joe (Gettv
	E
	1, 1977
f(x) = f(x)	LEPHONE
Shaw House, 21 State Circle	
CITY OR TOWN	ATE
Annapolis	land 21401

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust

The Shaw House, 21 State Circle

Annapolis, Maryland 21401

(301) 267-1438



Templeville School

CAR-180



J. Gutty

5/77

N.